# Registration Form Psychology Consultation Specialists

Date			
Child's Information			
Patient Name (Print)Last Name		First Name	Initial
Date of Birth	Age:	<b>Gender:</b> Female	Male
Street Address:	<del>_</del>	City:	State:Zip:
Parent 1 Name:		Email address:	
Phone(s) Cell Work		Messages okay? Y	N
Parent 2 Name:		Email address:	
Phone(s) Cell Work		Messages okay? Y	N
Parent 2 Address (if different):		City:	State: Zip:
Primary Insurance		·	
Primary Insurance Company			Phone:
Ins Claims Address		City:	State:Zip:
Policy/ID #		Group/Plan#:	
Policy Holder Information: (if the patien	t is not the employee/policy holder)		
Name:		Rela	tionship:
Last Name	First Name	Initial	
Address:		City:	State:Zip:
Soc. Sec#:	Employer:		
Secondary Insurance			REQUIRED
Secondary Insurance Company		Pr	hone:
ns Claims Address		City:	State:Zip:
Policy ID #		Group/Plan #	
Policy Holder Information: (if the patien	t is not the employee/policy holder)		
Name:			tionship:
Last Name	First Name	Initial	
Address		City:	State: Zip:
Soc. Sec#:	Employer:		Date of Birth: REQUIRED
Assignment and Release I the undersigned, certify that I (or my deptop of this form all insurance benefits, if a information necessary to secure the paym submissions.	pendent) have insurance coverage as r ny, otherwise payable to me for servic ent of benefits and to mail patient sta	es rendered. I hereby authorize the use of the	o the healthcare provider listed at the he healthcare provider to release all
I understand that I am financially respo	nsible for all charges whether or no	ot paid by insurance.	

Relationship

Date

Responsible Party Signature



### Please read this policy carefully, initial where indicated and sign.

### **Patient Name**

#### **Consent to Treat**

- I consent to and authorize the health care providers who may be involved in my care to provide such diagnosis, care and treatment
  considered necessary for the care I am seeking or as may otherwise be advisable for my wellbeing. I understand that the practice of
  medicine is not an exact science and acknowledge that no guarantees have been made to me regarding the likelihood of success or
  outcomes of any examination, treatment, diagnosis, or test, performed at Psychology Consultation Specialists.
- Psychological services include consultation services regarding behavioral, developmental, or emotional concerns; which provides
  diagnostic clarification and treatment recommendations, and psychotherapy; which has been shown to have benefits in the reduction of
  feelings of distress, increased satisfaction in interpersonal relationships, greater personal awareness and insight, increased skills for
  managing stress and resolutions to specific problems. There are no guarantees or assurances of what you will experience.
- I understand that I have the right, and the responsibility, to participate in my care and treatment. I understand that I have the right to be informed about the treatment being recommended, and the responsibility to ask questions if I do not understand it. I agree to provide accurate and complete information about my health history and presenting concern, to agree upon a treatment plan, and follow that plan. I understand that my health care providers will treat me with respect, and I agree to do the same for them.
- I understand and acknowledge that Psychology Consultation Specialists may record medical and other information related to my treatment in electronic format and that such information will be used for payment purposes and to support healthcare operations.
- I understand, acknowledge and consent to the release of my personal health information for the purposes of treatment, payment and healthcare operations and as may otherwise be permitted by law.
- I specifically consent to the release by Psychology Consultation Specialists of any and all information, test results and records regarding my treatment for drug or substance abuse, alcoholism, mental health, HIV or AIDS to: 1) my treating physicians and other healthcare providers and 2) any private health insurance plan, other governmental insurance program or other third-party payor identified to obtain payment for the treatment and services provided to me.
- Providers are often not immediately available to telephone. A message may be left with the front desk or on the provider's confidential voicemail. Every effort to return your call within a reasonable time is made during business hours. In the event of an emergency, contact your family physician, call 9-1-1 or proceed to the nearest emergency room.

### **Assignment of Benefits / Payment for Services**

- There is a standard fee for professional services. Please ask for a fee schedule for details.
- Insurance will be billed for services. Insurance may or may not cover the services provided at Psychology Consultation Specialists. You are responsible for the amount due for any services not covered by your insurance plan. Payment can be made with a check, cash or credit card. Any checks returned to PCS are subject to an additional fee of \$25.00. I understand that I am financially responsible for all charges. (initial)
- Insurance companies require a formal diagnosis with their claims. Diagnoses are technical terms that describe presenting concerns.
- Psychology Consultation Specialists (PCS) will bill your insurance company for your appointments. If you do not pay your deductible, copay or co-insurance at the time of your appointment, PCS will send you a billing statement. Any statement amount that you do not pay in
  full via the due date of that statement will be charged to the credit card on file. It is our office policy to have a credit card number on
  file.
- Past due accounts more than 60 days will be turned over to a collection service or small-claims court. If your account is sent to
  collections for non-payment, there will be a 33.33% fee added to the outstanding balance to cover incident collection costs.





### **Important Notes**

- CANCELLATION POLICY: Cancellations made with less than 24 hours' notice will be charged the full appointment fee (\$200.00 \$250.00 / hour). This charge cannot be billed to your insurance policy. (initial)
- Financial arrangements between divorced parents must be handled independently of Psychology Consultation Specialists. Although court orders may assign responsibility for a child's healthcare expenses to one parent or another, we, as mental health providers, are not bound by the terms of such court orders. Fees due on the day of an appointment must be collected at every visit regardless of who brings a child to the appointment. (initial if applicable)
- If you become involved in litigation that requires Psychology Consultation Specialists participation (it is recommended that this is discussed fully *before* waiving the right to confidentiality), you will be responsible for the payment of professional time required even if Psychology Consultation Specialists is compelled to testify by another party. Our charge is \$315.00 per hour for preparation and attendance at any legal proceeding.

By signing this consent for treatment, you fully understand the office policies and agree to abide by them. You acknowledge that you have been provided with a copy of the Notice of Privacy Practices, which describes uses, disclosures, and rights of your protected health information.

(Signature of Patient)	Date	(Signature of consenting party, if other than patient)	Date
		(Relationship to patient)	



### **AUTHORIZATION FOR RELEASE AND EXCHANGE OF CONFIDENTIAL INFORMATION**

# THIS WILL AUTHORIZE PSYCHOLOGY CONSULTATION SPECIALISTS, PLLC TO **BOTH RELEASE TO, AND OBTAIN FROM:**

ame of primary care physician)	(Address)	(Address)			
ty/state/zip)	(Phone/fax)				
THE FOLLOWING INFORMATION:	Applicable da	tes:			
Medical Records					
Psychological Assessment					
General Communication					
Other:					
exchange of confidential information is vali	a ioi one year nom t	no orginaturo dato.			
(Name of patient)		(Date of birth)			
<ul> <li>information that has already been rele</li> <li>That this authorization shall expire with</li> </ul>	n writing at any time. Seased or disclosed. thout my express revo	topping this authorization will not apply to cation one year from the date provided below.			
protected by federal privacy rules.	rries with it the potentia	al for re-disclosure and the information may n	ot be		
		gical services upon my signing an authorizati purpose of creating health information for a t			
(Signature of patient or parent/authorized lega	al guardian)	 Date			
Checking this box signifies the decision signing this release of information.	on of the patient or p	parent/authorized legal guardian to opt-ou	t of		
Patient/Parent/Authorized legal guardian signa	ature Date	 Provider initials			

(Name of provider)



**763.559.7050** 3300 Fernbrook Lane N, #120 Plymouth, MN 55447

## **AUTHORIZATION FOR RELEASE AND EXCHANGE OF CONFIDENTIAL INFORMATION**

# THIS WILL AUTHORIZE PSYCHOLOGY CONSULTATION SPECIALISTS, PLLC TO BOTH RELEASE TO, AND OBTAIN FROM:

(Address)

INFORMATION: cords nguage Evaluation cal Assessment Evaluation nerapy all Therapy	Applicable dates:  School Records  Achievement Testing  Teacher Rating Scales  504 Plan or IEP  Progress Reports  Other:						
nguage Evaluation cal Assessment Evaluation nerapy nal Therapy	Achievement Testing  Teacher Rating Scales  504 Plan or IEP  Progress Reports						
cal Assessment  Evaluation nerapy nal Therapy	Teacher Rating Scales  504 Plan or IEP  Progress Reports						
Evaluation nerapy nal Therapy	504 Plan or IEP Progress Reports						
nerapy nal Therapy	Progress Reports						
nal Therapy	•						
	Other:						
mmunication							
niniunication							
	(Date of birth)						
the right to inspect and c	copy the information disclosed.						
cancel this authorization i eady been released or dis	in writing at any time. Stopping this authorization will not apply to informat sclosed.						
• That this authorization shall expire without my express revocation one year from the date provided below.							
• That any disclosure of information carries with it the potential for re-disclosure and the information may not be protected by federal privacy rules.							
	not condition psychological services upon my signing an authorization unlo ded to me for the purpose of creating health information for a third party.						
)	chologist generally may						



## CHILD AND ADOLESCENT HISTORY FORM

I. General Informatio	n	Date			
Child's Name/DOB:		Preferred Name:			
Name of person compl	leting form:	Relationship to Child:			
Reason for referral; wh	nat are your primary concerns?				
II. Parents & Family					
Parent 1 Name:					
Level of Education:	Occupation:	Employer:			
Parent 2 Name:					
Level of Education:	Occupation:	Employer:			
Parents are: Other parent(s)/steppa	arent(s)/caregivers:				
Name:		Relationship to child:			
Name:		Relationship to child:			
People list all siblings on Name	or others living with the family: Relationship Age	Siblings not living in the home:			

Has your child ever lost someone with whom s/he had a close relationship, (e.g. a parent, sibling, etc.)?

Has your child experienced neglect or abuse?

Have there been any recent stressful life events? (check all that apply)

Divorce/Separation Financial Problems Substance Abuse

Death of Family/Friend/Pet Marriage Change in Job Status

Parenting disagreement Relationship conflict Sibling conflict

Other:

**III. Birth History** 

Mother's age at time of child's birth:

Did mother receive prenatal care?

Medications taken during pregnancy? (please specify):

Were any of the following used during pregnancy? (including prior to knowledge of the pregnancy):

Alcohol Marijuana Tobacco Methamphetamines Other Drugs

Please explain any complications during pregnancy, labor or delivery:

Method of delivery (vaginal, cesarean, forceps):

Gestational age: Child's birth weight and length:

Any complications before the baby was taken home?

Any additional comments:

Any history of foster care/orphanage care/CPS involvement?

If child is adopted: Age at adoption Contact with biological parents?

Additional comments:

IV. Developmental History

Which hand does your child prefer: Right Left

Did your child ever have any motor coordination difficulties (e.g. frequent falling, awkwardness)?

If yes, explain:

Did your child have any difficulty in learning to talk or have any speech problems?

If yes, explain:

At what age was your child toilet trained? Day: Night:

Has your child had problems with the following? (check all that apply)

Limited social interest Narrow range of interests Self-harm

Withdrawn behavior Repetitive or odd behaviors Aggressive behaviors

Tantrums Loss of developmental skills Shyness

Poor eye contact Limited self-regulation Specific fears

Additional Comments:

N. Modical History		
V. Medical History  Does your child have or has s/he ever had	d any of the followin Age	ng (check all that apply):
Meningitis		Loss of consciousness
Head injuries/Concussions		High fever
Ear infections		Heart Disease
Asthma		Seizures
Other Illness:		Other Illness:
Please describe treatment given and any o	complications for illr	nesses/injuries indicated above:
Has your child ever been hospitalized?	At what age:	For what:
Describe any hearing or vision problems:		
List any previous surgeries, child's age, a	nd length of hospital	lization:
Other medical history:		
Does your child frequently complain of or Headache	r have problems witl Weakness	h (check all that apply): Fatigue
Dizziness	Nausea	Wetting/soiling accidents
Stomach aches	Diarrhea	Muscle tension
Current Medications:		
For what has this medication been prescri	ibed?	Side Effects:
Who prescribes this medication?		
Previous medications & dates taken:		
Family Medical History: Has anyone in your Yes Who	ur child's family had Expla	•
Neurological Disease		
Seizures (Epilepsy)		

Substance Abuse Problems Language Delays

Psychiatric Problems

**Emotional Problems** 

Alcoholism Problems

Motor (physical) Delays			
Hyperactivity			
Learning Problems			
Autism Spectrum Disorders	5		
Similar problems to child			
VI. Evaluations & Servions For each category, please		evaluations, examiners,	dates, and results.
<u>Health:</u> <b>Pediatrician or Family</b> D	octor:		
Telephone:		Fax:	
Psychological/Neuropsy	chological:		
Therapist/Examiner's Na	ame:		Title:
Telephone:		Fax:	
Dates of Last Evaluation/	Sessions:		
Occupational Therapy/ l	Physical Therapy/	Speech & Language Th	erapy:
Clinic Name & Examiner	's Name:		
Date of Evaluation:			
Therapy: Dates attended			
<b>Vision/Hearing:</b> Date of Last Examination	n:		
<b>Neurological:</b> Neurologist's Name:			
Date of Last Examination	n:		
Other:			
<b>VII. School</b> Name of Child's Current	School:		
Grade:	Main Teacher o	or Counselor:	
Has your child completed	d an evaluation th	rough school (e.g., to qu	alify for special education)?
Date:			

Reason for Testing:

School History
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Name of School Dates Concerns

Attended

Preschool

Elementary

Middle

School/Junior High

High School

Has your child received any of the following (check all that apply):

Dates or Grades Additional Information

Title 1

504 Plan

IEP (special education)

Tutoring

Check the word that best describes your child's grades throughout his/her school experience:

Has school reported current problems with (check all that apply):

Reading Arithmetic Social Adjustment

Writing Attention Span Following Directions

Spelling Activity Level Other:

Thank you very much for completing this form. If you have additional comments or feel there is other information that would be valuable to us, please feel free to attach additional sheets.

<sup>\*</sup>Please provide a copy of any educational evaluations, 504 Plans or IEPs

Never (1)   Rarely (2)   Sometimes (3)   Often (4)   Always (5)   Item Score	During the past 7 days, how much has your child been bothered by any of the following problems?			Not bothered at all (0)	Bothered a little (1)	Bothered a lot (2)	Item Score
Consilipation, diarrhea, nausea, low energy  During the past 7 days, my child  Never (1) Rarely (2) Sometimes (3) Often (4) Always (5) Rem Score had touble staying asleep  Never (5) Rarely (4) Sometimes (3) Often (2) Always (1) Rem Score got enough sleep  In the past 7 days  Never (1) Almost Never (2) Rarely (4) Sometimes (3) Often (2) Always (1) Rem Score (2) Rem (2) Rem (3) Rem Score (2) Rem (3) Rem Score (2) Rem (4) Rem Score (3) Rem (4) Rem Score (3) Rem (4) Rem Score (4) Rem (4) Rem Score (5) Rem (4) Rem Score (6) Rem (6) Rem (6) Rem (7) Rem (	Stomach, back, joint pain						
During the past 7 days. my child  Never (1) Rarely (2) Sometimes (3) Often (4) Always (5) Item Score had trouble staying askeep  Never (5) Rarely (4) Sometimes (3) Often (2) Always (1) Item Score got enough sleep  In the past 7 days  Never (1) Almost Never (2) Sometimes (3) Often (2) Always (1) Item Score (2) Item Score (2) Item Score (3) Often (2) Always (1) Item Score (1) Item Score (2) Item Score (3) Often (2) Always (1) Item Score (3) Item Score (4) Item Score (1) Item Score (1) Item Score (1) Item Score (2) Item Score (3) Item Score (1) Item Score (1) Item Score (1) Item Score (2) Item Score (3) Item Sc	Headache, stomachache, dizziness, shortness of breath						
Never (S) Rarely (4) Sometimes (3) Often (2) Always (1) Item Score got enough sleep In the past 7 days Never (1) In the past 7 days Never (1) Almost Never (2) Almost Never (3) My child felt mad. My child felt mad. My child was so angry heishe felt like yelling at somebody. My child was so angry heishe felt like throwing something. My child felt upset. When my child got mad, heishe stayed mad. Choose the response which best describes your child in the last 7 days: Not at all (1) (1) (2) (3) (4) (4) Almost Never (2) Almost Never (3) Almost Never (4) Almost Never (6) Almost	Constipation, diarrhea, nausea, low energy						
had difficulty falling asisep    Never (5)   Rarely (4)   Sometimes (3)   Often (2)   Always (1)   Item Score (1)	During the past 7 days, my child	Never (1)	Rarely (2)	Sometimes (3)	Often (4)	Always (5)	Item Score
Never (5) Rarely (4) Sometimes (3) Often (2) Always (1) Item Score got enough sleep  In the past 7 days  Never (1) Almost Never (2) Sometimes (3) Often (4) Always (9)  My child felt mad.  My child felt was so angry he/she felt like yelling at somebody.  My child was so angry he/she felt like yelling at somebody.  My child felt upset.  When my child got mad, he/she stayed mad.  Choose the response which best describes your child in the last 7 days: (1) Just a little (1) Quite a bit (1) (2) (3) Rem Score (4) Rem S	had trouble staying asleep						
got enough sleep  In the past 7 days  Never (1)  Almost Never (2)  Sometimes (3)  Often (4)  Almost Always (5)  Why child felt mad.  Why child felt mad.  Why child was so angry he/she felt like yelling at somebody.  My child was so angry he/she felt like throwing something.  Why child felt upset.  When my child got mad, he/she stayed mad.  Choose the response which best describes your child in the last 7 days: (0)  Choose the response which best describes your child in the last 7 days: (1)  Falls to give close attention to details or makes careless mistakes in schoolwork, work, or other activities.  Has difficulty sustaining attention in tasks or play activities  Does not seem to listen when spoken to directly.  Does not follow through on instructions and fails to finish schoolwork, chores, or duties.  Has difficulty organizing tasks and activities.  Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework).  Loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools)  Is distracted by extraneous stimuli.  Forgetful in daily activities (e.g., doing chores, running errands, returning calls, completing formwork).  Choose the response which best describes your child in the last 7 days:  Occasionally (1)  Occasionally (2)  Very Often (3)  Very Often (3)  Item Score (3)  Choose the response which best describes your child in the last 7 days:  Runs about or climbs too much when helshe is supposed to stay seated.	had difficulty falling asleep						
In the past 7 days  In the past 7 days  Never (1)  Almost Never (2)  My child felt mad.  My child was so angry heishe felt like yelling at somebody.  My child was so angry heishe felt like yelling at somebody.  My child was so angry heishe felt like throwing something.  My child felt upset.  When my child got mad, heishe stayed mad.  Choose the response which best describes your child in the last 7 days:  When my child got mad, heishe stayed mad.  Choose the response which best describes your child in the last 7 days:  Work, or other activities.  Does not seem to listen when spoken to directly.  Does not seem to listen when spoken to directly.  Does not follow through on instructions and fails to finish schoolwork, chores, or duties.  Has difficulty organizing tasks and activities.  Avoids, dislikes, or is refluctant to appage in tasks that require sustained mental effort (e.g., shoolwork or homework)  Loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or book) is distrated by varaneous stimuli.  Forgetful in daily activities (e.g., doing chores, running errands, returning calls, completing homework)  Choose the response which best describes your child in the last 7 days:  Not at all Occasionally (1)  Often (2)  Very Otten (3)  Item Score (1)  The Score (1)  Choose the response which best describes your child in the last 7 days:  Not at all Occasionally (1)  Often (2)  Fidgets with hands or feet or squirms in seat.		Never (5)	Rarely (4)	Sometimes (3)	Often (2)	Always (1)	Item Score
My child felt mad.  My child was so angry he/she felt like yelling at somebody.  My child was so angry he/she felt like yelling at somebody.  My child was so angry he/she felt like throwing something.  My child felt upset.  When my child gott mad, he/she stayed mad.  Choose the response which best describes your child in the last 7 days:  When my child gott mad, he/she stayed mad.  Choose the response which best describes your child in the last 7 days:  Not at all (0) Just a little (1) Just a little (1) Very Much (1) (2)  Fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities.  Has difficulty sustaining attention in tasks or play activities  Does not seem to listen when spoken to directly.  Does not follow through on instructions and fails to finish schoolwork, chores, or duties.  Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework).  Loses things necessary for tasks or activities (e.g., toys, school assignments, penals, books, or lools) as sidnated by extraneous stimuli.  Forgetful in daily activities (e.g., doing chores, running errands, returning calls, completing homework).  Choose the response which best describes your child in the last 7 days:  Not at all Occasionally (1) Often (2)  Fidgets with hands or feet or squirms in seat.  Leaves seat when he/she is supposed to stay in his/her seat.	got enough sleep						
My child was so angry he/she felt like yelling at somebody.  My child was so angry he/she felt like throwing something.  My child felt upset.  When my child got mad, he/she stayed mad.  Choose the response which best describes your child in the last 7 days:  When my child got mad, he/she stayed mad.  Choose the response which best describes your child in the last 7 days:  When my child got mad, he/she stayed mad.  Choose the response which best describes your child in the last 7 days:  When my child got mad, he/she stayed mad.  Choose the response which best describes your child in the last 7 days:  When my child got mad, he/she stayed mad.  Choose the response which best describes your child in the last 7 days:  Whot at all (0)  Outle a bit (2)  Wey Much (3)  Item Score (2)  Falls to give close attention to details or makes careless mistakes in schoolwork, work, or date a bit (2)  Falls to give close attention to details or makes careless mistakes in schoolwork, work, or days a bit self-got fall (2)  Does not follow through on instructions and fails to finish schoolwork, chores, or duties.  Has difficulty organizing tasks and activities.  Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework)  Loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools)  Is distracted by extraneous stimuli.  Forgetful in daily activities (e.g., doing chores, running errands, returning calls, completing homework).  Choose the response which best describes your child in the last 7 days:  Other tasks or activities (e.g., doing chores, running errands, returning calls, completing homework).  Choose the response which best describes your child in the last 7 days:  Other tasks or activities (e.g., doing chores, running errands, returning calls, completing homework).  Choose the response which best describes your child in the last 7 days:  Other tasks or activities (e.g., doing chores, running errands, returning calls, compl	In the past 7 days					Always	Item Score
My child was so angry he/she felt like throwing something.  My child felt upset.  When my child got mad, he/she stayed mad.  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response which best describes your child in the last 7 days:  Choose the response whi	My child felt mad.						
My child felt upset.  When my child got mad, he/she stayed mad.  Choose the response which best describes your child in the last 7 days:  Not at all (0) (1) (2) (3) (3) (3) (2) (3) (3) (4) (4) (4) (4) (4) (5) (5) (6) (6) (7) (7) (9) (9) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1	My child was so angry he/she felt like yelling at somebody.						
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Choose the response which best describes your child in the last 7 days:  Not at all (0)  Not at all (1)  Quite a bit (2)  Very Much (3)  Item Score (3)  Fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities.  Has difficulty sustaining attention in tasks or play activities  Does not seem to listen when spoken to directly.  Does not follow through on instructions and fails to finish schoolwork, chores, or duties.  Has difficulty organizing tasks and activities.  Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework)  Loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools)  Is distracted by extraneous stimuli.  Forgetful in daily activities (e.g., doing chores, running errands, returning calls, completing homework)  Choose the response which best describes your child in the last 7 days:  (0)  (1)  Occasionally  Often  (2)  Very Often  (3)  Item Score  (3)  Fidgets with hands or feet or squirms in seat.  Leaves seat when he/she is supposed to stay in his/her seat.	My child felt upset.						
Fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities.  Has difficulty sustaining attention in tasks or play activities  Does not seem to listen when spoken to directly.  Does not follow through on instructions and fails to finish schoolwork, chores, or duties.  Has difficulty organizing tasks and activities.  Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework)  Loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools)  Is distracted by extraneous stimuli.  Forgetful in daily activities (e.g., doing chores, running errands, returning calls, completing homework).  Choose the response which best describes your child in the last 7 days:  Often (2)  Very Often (3)  Item Score (3)  Runs about or climbs too much when he/she is supposed to stay seated.	When my child got mad, he/she stayed mad.						
Fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities.  Has difficulty sustaining attention in tasks or play activities  Does not seem to listen when spoken to directly.  Does not follow through on instructions and fails to finish schoolwork, chores, or duties.  Has difficulty organizing tasks and activities.  Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework)  Loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools)  Is distracted by extraneous stimuli.  Forgetful in daily activities (e.g., doing chores, running errands, returning calls, completing homework).  Choose the response which best describes your child in the last 7 days:  Not at all Occasionally Often (3)  Fidgets with hands or feet or squirms in seat.  Leaves seat when he/she is supposed to stay in his/her seat.	Choose the response which best describes your child in th	e last 7 days:					Item Score
Does not seem to listen when spoken to directly.  Does not follow through on instructions and fails to finish schoolwork, chores, or duties.  Has difficulty organizing tasks and activities.  Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework)  Loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools)  Is distracted by extraneous stimuli.  Forgetful in daily activities (e.g., doing chores, running errands, returning calls, completing homework).  Choose the response which best describes your child in the last 7 days:  Not at all (0)  Occasionally Often (2)  Fidgets with hands or feet or squirms in seat.  Leaves seat when he/she is supposed to stay in his/her seat.  Runs about or climbs too much when he/she is supposed to stay seated.	Fails to give close attention to details or makes careless mistake work, or other activities.	es in schoolwork		, ,	, ,		
Does not follow through on instructions and fails to finish schoolwork, chores, or duties.  Has difficulty organizing tasks and activities.  Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework)  Loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools)  Is distracted by extraneous stimuli.  Forgetful in daily activities (e.g., doing chores, running errands, returning calls, completing homework).  Choose the response which best describes your child in the last 7 days:  Not at all (0) (1) (2) Very Often (3)  Fidgets with hands or feet or squirms in seat.  Leaves seat when he/she is supposed to stay in his/her seat.	Has difficulty sustaining attention in tasks or play activities						
duties.  Has difficulty organizing tasks and activities.  Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework)  Loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools)  Is distracted by extraneous stimuli.  Forgetful in daily activities (e.g., doing chores, running errands, returning calls, completing homework).  Choose the response which best describes your child in the last 7 days:  Not at all (0)  (1)  Occasionally (1)  Often (2)  Fidgets with hands or feet or squirms in seat.  Leaves seat when he/she is supposed to stay in his/her seat.	Does not seem to listen when spoken to directly.						
Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework)  Loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools)  Is distracted by extraneous stimuli.  Forgetful in daily activities (e.g., doing chores, running errands, returning calls, completing homework).  Choose the response which best describes your child in the last 7 days:  Not at all (0) Occasionally (1) Often (2) Very Often (3)  Fidgets with hands or feet or squirms in seat.  Leaves seat when he/she is supposed to stay in his/her seat.	Does not follow through on instructions and fails to finish school duties.	lwork, chores, o	r				
effort (e.g., schoolwork or homework)  Loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools)  Is distracted by extraneous stimuli.  Forgetful in daily activities (e.g., doing chores, running errands, returning calls, completing homework).  Choose the response which best describes your child in the last 7 days:  Not at all (0)  Occasionally (1)  Offen (2)  Fidgets with hands or feet or squirms in seat.  Leaves seat when he/she is supposed to stay in his/her seat.  Runs about or climbs too much when he/she is supposed to stay seated.	Has difficulty organizing tasks and activities.						
pencils, books, or tools)  Is distracted by extraneous stimuli.  Forgetful in daily activities (e.g., doing chores, running errands, returning calls, completing homework).  Choose the response which best describes your child in the last 7 days:  Not at all (0) (1) (2) (3)  Fidgets with hands or feet or squirms in seat.  Leaves seat when he/she is supposed to stay in his/her seat.  Runs about or climbs too much when he/she is supposed to stay seated.	Avoids, dislikes, or is reluctant to engage in tasks that require si effort (e.g., schoolwork or homework)	ustained mental					
Forgetful in daily activities (e.g., doing chores, running errands, returning calls, completing homework).  Choose the response which best describes your child in the last 7 days:  Fidgets with hands or feet or squirms in seat.  Leaves seat when he/she is supposed to stay in his/her seat.  Runs about or climbs too much when he/she is supposed to stay seated.	Loses things necessary for tasks or activities (e.g., toys, school pencils, books, or tools)	assignments,					
Choose the response which best describes your child in the last 7 days:  Not at all (0)  Fidgets with hands or feet or squirms in seat.  Leaves seat when he/she is supposed to stay in his/her seat.  Runs about or climbs too much when he/she is supposed to stay seated.	Is distracted by extraneous stimuli.						
Fidgets with hands or feet or squirms in seat.  Leaves seat when he/she is supposed to stay in his/her seat.  Runs about or climbs too much when he/she is supposed to stay seated.	Forgetful in daily activities (e.g., doing chores, running errands, completing homework).	returning calls,					
Fidgets with hands or feet or squirms in seat.  Leaves seat when he/she is supposed to stay in his/her seat.  Runs about or climbs too much when he/she is supposed to stay seated.	Choose the response which best describes your child in th	e last 7 days:					Item Score
Runs about or climbs too much when he/she is supposed to stay seated.	Fidgets with hands or feet or squirms in seat.			.,,			
	Leaves seat when he/she is supposed to stay in his/her seat.						
Has difficulty playing or starting quiet games.	Runs about or climbs too much when he/she is supposed to sta	y seated.					
	Has difficulty playing or starting quiet games.						

Is "on the go" or often acts as if "driven by a motor".						
Talks too much.						
Blurts out answers before questions have been asked.						
Has difficulty waiting his/her turn.						
Interrupts or bothers others when they are talking or playing game	S.					
In the past 7 days, my child said he/she	Never (1)	Almost Never (2)	Sometimes (3)	Often (4)	Almost Always (5)	Item Score
Could not stop feeling sad.					, ,	
Felt alone.						
Felt like he/she couldn't do anything right.						
Felt lonely.						
Felt sad.						
Felt unhappy.						
Thought that his/her life was bad.						
Didn't care about anything.						
Felt stressed.						
Felt too sad to eat.						
Wanted to be by himself/herself.						
In the past 7 days, my child said that he/she	Never (1)	Almost Never (2)	Sometimes (3)	Often (4)	Almost Always (5)	Item Score
Felt like something awful might happen.		( )			,	
Felt nervous.						
Felt scared.						
Felt worried.						
Worried about what could happen to him/her.						
Worried when he/she went to bed at night.						
Got scared really easy.						
Was afraid of going to school.						
Worried when he/she was at home.						
Worried when he/she was away from home.						
In the past 7 days and compared to others of the same age, he statements describe the behavior/feelings of your child?	ow well do the t	following	Not True (0)	Somewhat True (1)	Certainly True (2)	Item Score
Is easily annoyed by others.						
Often loses his/her temper.						

Stays angry for a long time.					
Is angry most of the time.					
Gets angry frequently.					
Loses temper easily					
Overall irritability causes him/her problems.					
In the past 2 weeks, has your child		Yes	No	Don't Know	
Had an alcoholic beverage (beer, wine, liquor, etc.)					
Smoked a cigarette, a cigar, or pipe, or used snuff or chewing tobacco?					
Used drugs like marijuana, cocaine or crack, ecstasy, hallucinogens, heroin, etc.					
Talked about wanting to kill himself/herself or about wanting to commit suicide					
Has he/she EVER tried to kill himself/herself?					

# Parent Rating Scale – Child (adapted from Fabiano et al., 2006)

1)	How does your child's	problems af	fect his or he	er interactions	with playmat	tes?
	No Problem (1)	(2)	(3)	(4)	(5)	Extreme Problem (6)
	Regardless of whether close "best friend" that					
		YES	NO	)		
	How do your child's p	roblems affec	et his or her	relationships	with brothers	or sisters? (If has no
	brothers or sisters, che	ck here	_and skip to	#2)		
	No Problem (1)	(2)	(3)	(4)	(5)	Extreme Problem (6)
Į			1	1		
	How do your child's p present)?	roblems affec	et his or her	relationship w	vith you (and	your spouse/partner if
	No Problem (1)	(2)	(3)	(4)	(5)	Extreme Problem (6)
	1.0 110010111 (1)	(2)	(5)	(.)	(5)	2 (0)

3)	How do your child's problems affect his or her academic progress at school?					
			T	T		
	No Problem (1)	(2)	(3)	(4)	(5)	Extreme Problem (6)
4)	How do your child's problems affect his or her self-esteem and/or emotional well-being?					
	N D 11 (1)	(2)		I (4)	(5)	P 11 (6)
	No Problem (1)	(2)	(3)	(4)	(5)	Extreme Problem (6)
5)	How do your child's problems affect your family in general?					
	N. D. 1.1 (1)	(2)	(2)	(4)	(5)	F( D1-1 (6)
	No Problem (1)	(2)	(3)	(4)	(5)	Extreme Problem (6)
6)						
	severity of your child's problem in functioning and <u>overall</u> need for treatment.					
	No Problem (1)	(2)	(3)	(4)	(5)	Extreme Problem (6)



# **Financial Policy**

Please understand that payment of your bill is considered a part of your treatment for services.

## **Charges**

- A fee schedule is available upon request
- An 18% discount is available to clients choosing not to use insurance and who pay in full at the time of service.

### **Payments**

- All payments are due at the time of your appointment.
  - o If services are submitted to insurance, we collect co-payment, co-insurance, and amounts toward deductibles on the day of your appointment.
  - o If insurance is out-of-network, the full fee is due at the time of services. If payment is made by insurance, you will be reimbursed.
  - o For self-pay patients, full payment is due at the time of service.
- The agreement with your insurance carrier is a contract between you and your insurance company. Billing insurance is not a guarantee of payment.
- If your insurance plan does not cover a service, a procedure, or a diagnosis, you are responsible for these charges. Educational services are not covered by health insurance.
- Payment can be made with a check, cash, Mastercard, Visa or Discover.
- We cannot guarantee that your HSA, HRA or Benefits credit card will work in our office.
- Please call ahead to make a payment arrangement for teenagers coming on their own.
- Please call our Billing Office at (763) 559-7050 to answer any questions.

### Insurance

- Charges will be billed to your insurance carrier if we are provided current information.
- We attempt to gather benefit information. However, this does not guarantee payment.
- Please notify us prior to your next appointment if you have a change in insurance.

### **Divorce Agreements**

- Financial arrangements between divorced parents must be handled independently of PCS. Although court orders may assign responsibility for a child's healthcare expenses to one parent or another, we are not bound by the terms of such court orders.
- Fees due on the day of an appointment must be collected at every visit.

# Service/Finance Fees

- There is a \$25 service charge for insufficient funds on debit cards and returned checks.
- Accounts unpaid after 30 days will be assessed a finance charge.
- Accounts with balances owing after 60 days will be referred for collection action.
- A credit card will be kept on file to avoid collection action.
- PCS shall be entitled to recover all costs and expenses incurred in seeking collection of charges, including court costs and attorney's fees.